



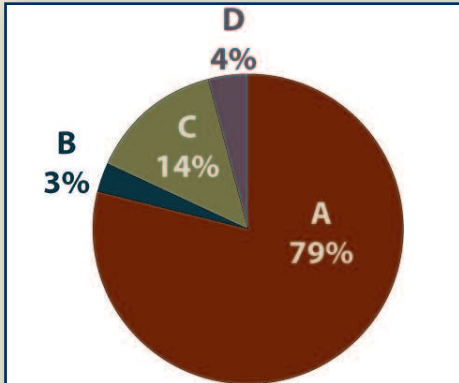
# STATE SENATOR GREG WALKER

## LEGISLATIVE UPDATE

200 W. WASHINGTON STREET • INDIANAPOLIS, INDIANA 46204 • 1-800-382-9467

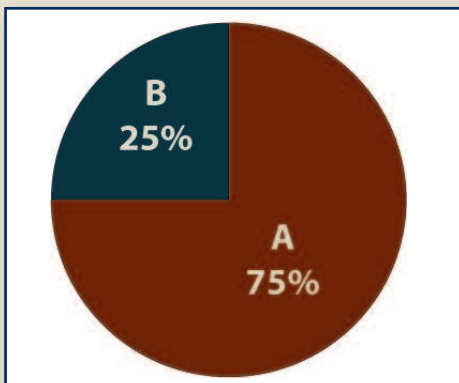
# 2009 SURVEY RESULTS

1. Forecasts predict lower-than-normal revenue for Indiana state government. Which of the following best describes how you feel lawmakers should balance the 2010-2011 biennial state budget? (Please mark the one response that most closely reflects your opinion.)



- A. Reduce government spending.
- B. Delay payments to schools, colleges and local governments.
- C. Use emergency "Rainy Day" funds.
- D. Increase taxes.

2. This year, legislators will have the option to again vote on the constitutional amendment permanently capping property taxes on homes, farms and businesses. This follow-up vote by a separately elected Indiana General Assembly is required before voters can directly weigh-in on the constitutional change. (Please mark the one response that more closely reflects your opinion.)

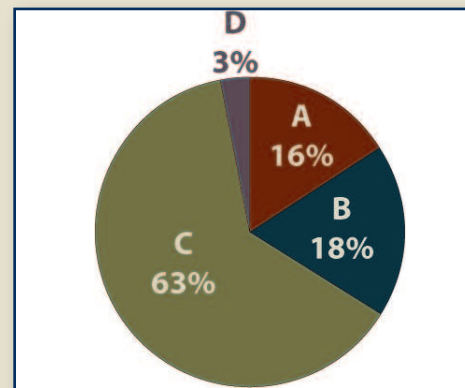


- A. An emergency exists for many regarding property taxes. Vote on the amendment as soon as possible and allow voters to decide on this constitutional protection.
- B. No emergency exists regarding property taxes. Delay the vote to see how property tax caps might impact local units of government.

3. Do you believe funding for the following programs should increase, decrease, remain the same or be eliminated?

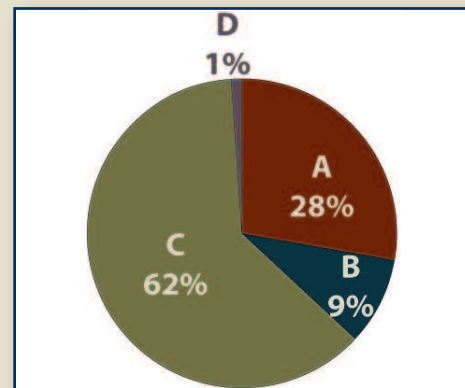
### • Department of Correction

A. increase B. decrease C. maintain D. eliminate



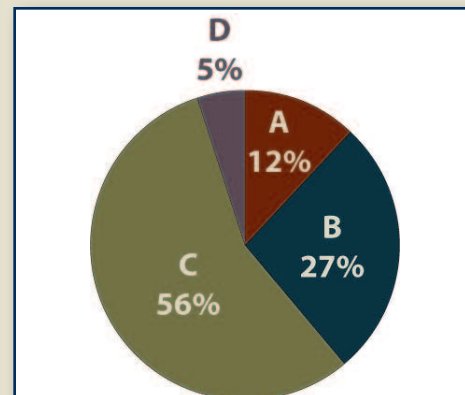
### • State Police

A. increase B. decrease C. maintain D. eliminate



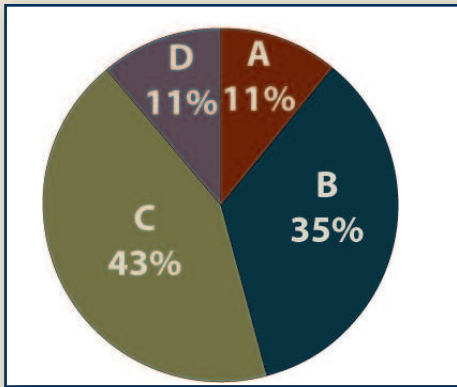
### • Department of Natural Resources

A. increase B. decrease C. maintain D. eliminate



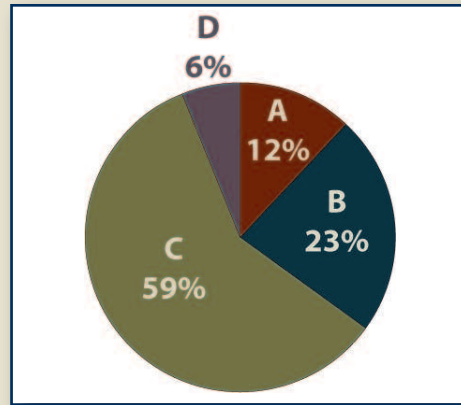
• **Department of Environmental Management**

A. increase B. decrease C. maintain D. eliminate



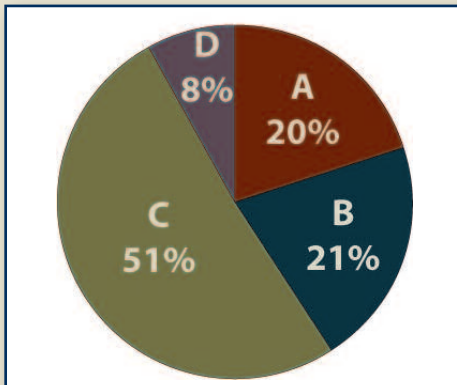
• **State Department of Health**

A. increase B. decrease C. maintain D. eliminate



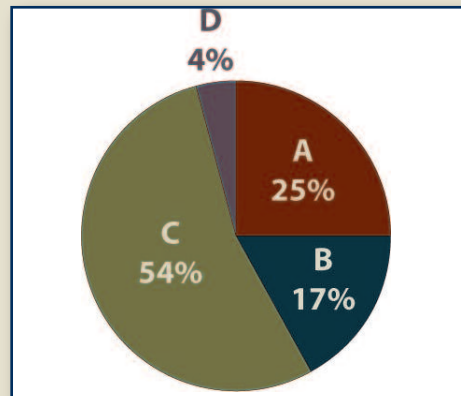
• **Indiana Economic Development Corporation**

A. increase B. decrease C. maintain D. eliminate



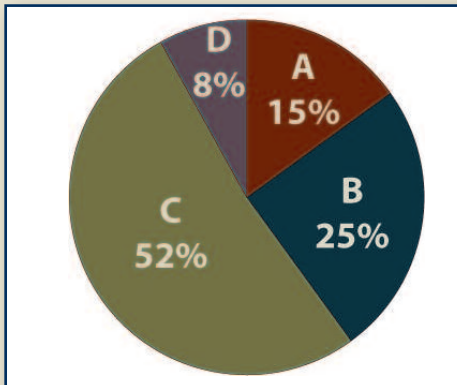
• **K-12 Education**

A. increase B. decrease C. maintain D. eliminate



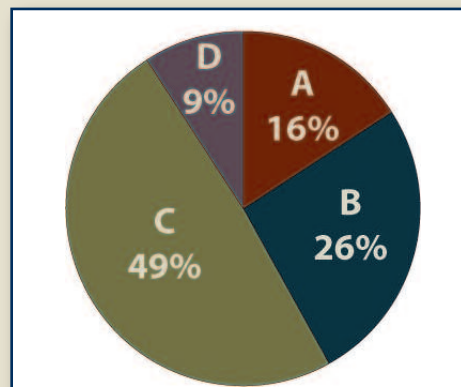
• **Family and Social Services Administration**

A. increase B. decrease C. maintain D. eliminate



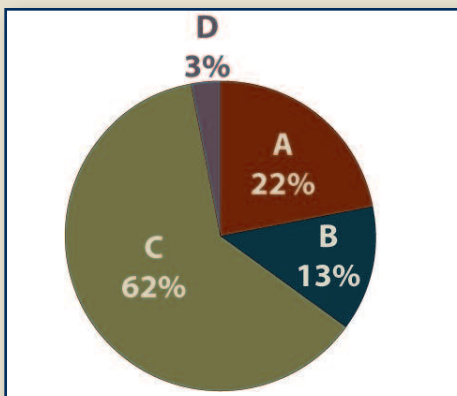
• **Higher Education**

A. increase B. decrease C. maintain D. eliminate



• **Department of Child Services**

A. increase B. decrease C. maintain D. eliminate



• **Other Education**

A. increase B. decrease C. maintain D. eliminate

